

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 do
 - 2 doesn't
 - 3 do
 - 4 Does
 - 5 Does
 - 6 Do
- 2**
- 1 Does he wear glasses?
 - 2 What kind of phone does she have?
 - 3 Where do they work?
 - 4 Is she from Australia?
 - 5 How many students are in the class?
 - 6 Do your friends play the guitar?
- 3**
- 1 goes
 - 2 study
 - 3 doesn't play
 - 4 rains
 - 5 doesn't have
 - 6 read
 - 7 don't like
 - 8 speak

VOCABULARY

- 4**
- 1 I'm a bank manager.
 - 2 Shakira
 - 3 In a hospital
 - 4 42 years old
 - 5 Jazz
 - 6 Because I like it
- 5**
- 1 in an office
 - 2 do
 - 3 a car
 - 4 need
 - 5 Turkish
 - 6 live
 - 7 lunch
 - 8 wear

- 6** 1 vet
2 waiter / waitress
3 musician
4 receptionist
5 teacher
6 assistant

PRONUNCIATION

- 7** 2 journalist
5 work
6 nurse
7 thirsty
10 German

- 8** 1 1
2 1
3 3
4 2
5 1

Reading and Writing

READING

- 1** 1 B
2 C
3 B
4 B
5 A
6 A
7 A
8 B

- 2** 1 22
2 Acapulco
3 hairdresser
4 one brother, Jorge
5 yes
6 Saturday
7 jazz

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 C
3 B
4 B
5 C

- 2 1 B
2 C
3 A
4 E
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)